

# TCS PROGRAMS AND LANGUAGE EDUCATION SURVEY

Vers. 20250902

THANK YOU for taking the time to fill out this *confidential* survey regarding TCS programs.

**Please keep in mind that this survey pertains to the last School Year (August to May).**

Completing this form is voluntary and indicates that you agree to have your responses included in reports. You may choose to submit this form online at <http://bit.ly/tcs-survey-online>

## Part 1: About Me

1. **Association with the local school/district:** (Place a checkmark in ALL relevant boxes.)

Administrator <input type="checkbox"/>	Board Member <input type="checkbox"/>	Educational Assistant <input type="checkbox"/>	Other Stakeholder <input type="checkbox"/>
Parent / Guardian <input type="checkbox"/>	Program Staff <input type="checkbox"/>	Grades K-12 Student <input type="checkbox"/>	K-12 Teacher <input type="checkbox"/>

2. **Years associated with the local school / district:**

0-3 <input type="checkbox"/>	4-9 <input type="checkbox"/>	10-15 <input type="checkbox"/>	16-25 <input type="checkbox"/>	26+ <input type="checkbox"/>
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3. **Years living in the area:**

0-3 <input type="checkbox"/>	4-9 <input type="checkbox"/>	10-20 <input type="checkbox"/>	21-40 <input type="checkbox"/>	41-60 <input type="checkbox"/>	61+ <input type="checkbox"/>
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4. **Your Age:**

0-5 <input type="checkbox"/>	6-11 <input type="checkbox"/>	12-15 <input type="checkbox"/>	16-19 <input type="checkbox"/>	20-29 <input type="checkbox"/>	30-49 <input type="checkbox"/>	50+ <input type="checkbox"/>
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5. **Grade(s):** (K-12 students: answer your grade. **Parents:** Check all grades of all your children.)

Pre-K <input type="checkbox"/>	K <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>	12 <input type="checkbox"/>

6. **My Diné Language Proficiency (speaking/listening ability) may best be described as:**

Beginning <input type="checkbox"/>	Limited <input type="checkbox"/>	Casual in Conversation <input type="checkbox"/>	Native Speaker <input type="checkbox"/>
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7. **Adults: Education Level (completed):**

Pre-High School <input type="checkbox"/>	High School <input type="checkbox"/>	2-Year College <input type="checkbox"/>	4-Year College <input type="checkbox"/>	Graduate or Professional School <input type="checkbox"/>
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8. **Ethnicity Option** (Check ALL boxes that you feel define your race/ethnicity, subgroup or culture.)

Native American <input type="checkbox"/>	Asian <input type="checkbox"/>	African-American <input type="checkbox"/>	Hispanic / Latinx <input type="checkbox"/>	Mixed / Other <input type="checkbox"/>	White non-Hispanic <input type="checkbox"/>
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9. **Ethnography Elaboration (option):** (If you wish, you may add a very brief description about any of the following: your tribal, community, geographical, or cultural affiliations.)

10. \* **Your local school or district:** (Please enter below the name or location of your school/district.)

*To'Hajiilee Community School*

*Please continue onto next page*

## PART 2: PROGRAM QUALITY FEEDBACK FORM

### To'hajiilee Community School

This feedback form is designed to learn from you and the school community how you feel about the quality of various programs within the school or district. **Quality** is a big concept, but is most often defined in dictionaries as *the degree of excellence, especially when compared to something similar*. For this survey, we want to think of quality in these terms:

- The program's purposes, and/or objectives are *excellent* and clear to the people it serves.
- The program personnel are *excellent* because they are friendly, respectful, and service oriented.

**Instructions.** Please tell us how much you agree or disagree with each statement. *Place a mark in the box to the right of the option that best matches your response.* **Please select neutral or leave the item blank if you are undecided or not familiar enough with the program.**

This is a quality program...	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Academics: Grades 6-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Academics: Grades pre-K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Athletics / Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Business / Financial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Extra-Curricular (after school or summer)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Facilities (bldgs, rooms, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Family Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Food Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Language and Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Special Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. School / Campus Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Accessible OR Distance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Food Assistance Initiatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Elementary Grades Navajo / Dual Language Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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## PART 3: PROGRAM EFFECTIVENESS FEEDBACK FORM

### To'hajiilee Community School

**Program effectiveness** is also a big concept and is often defined in dictionaries as "*the degree to which something is capable or successful in producing a desired result.*" so it is defined here as:

- The program is able to **accomplish its purposes, goals, or objectives**.
- The program is **efficient** (*does what it intends to do*), is **sensible** and **not wasteful**, and provides a **positive service** to the system and the people it serves.

**INSTRUCTIONS.** Below are several questions designed to help you express your perspectives on the effectiveness of several programs. Each question is based on a scale of 1 to 10, with 1 being practically Not at All and 10 being Totally. Please circle or select the number that makes the most sense to you for each item. **Please leave an item blank if you are undecided, neutral, or unfamiliar with the program.**

This is an effective program...	NOT AT ALL			SOMEWHAT			TOTALLY			
1. Academics: Grades 6-12	1	2	3	4	5	6	7	8	9	10
2. Academics: Grades pre-K-5	1	2	3	4	5	6	7	8	9	10
3. Athletics / Sports	1	2	3	4	5	6	7	8	9	10
4. Business / Financial	1	2	3	4	5	6	7	8	9	10
5. Extra-Curricular (after school or summer)	1	2	3	4	5	6	7	8	9	10
6. Facilities (bldgs, rooms, etc.)	1	2	3	4	5	6	7	8	9	10
7. Family Engagement	1	2	3	4	5	6	7	8	9	10
8. Food Service	1	2	3	4	5	6	7	8	9	10
9. Language and Culture	1	2	3	4	5	6	7	8	9	10
10. Special Education	1	2	3	4	5	6	7	8	9	10
11. Transportation	1	2	3	4	5	6	7	8	9	10
12. School / Campus Safety	1	2	3	4	5	6	7	8	9	10
13. Accessible OR Distance Learning	1	2	3	4	5	6	7	8	9	10
14. Food Assistance Initiatives	1	2	3	4	5	6	7	8	9	10
15. Elementary Grades Navajo / Dual Language Classrooms	1	2	3	4	5	6	7	8	9	10

Comments:

Suggestions:

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## PART 4: READINESS FOR NAVAJO/DINÉ LANGUAGE PROGRAMS

The purpose of this section is to learn how people from the **community** — including parents, school staff, students, and other stakeholders — feel about implementing a Navajo/Diné language learning program at **the local school/district**. This part is available to *complete separately online if needed* at <https://bit.ly/native-language>

**INSTRUCTIONS.** Below are several questions to help you express your level of readiness for your role as a stakeholder in having local children participate in the school's Diné language learning program. There are no right or wrong answers, so please feel at ease to provide the answer that makes the most sense to you personally. For each question, place one checkmark in a selected box.

1. It is important to me that local children speak the Diné language.

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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2. The Diné language is important to our community identity (both in and out of school).

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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3. I feel comfortable speaking the Diné language with my family.

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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4. I feel comfortable speaking the Diné language to others in the community.

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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5. The Diné language may not be that easy to learn but I am willing to learn it (along with my children at the local school/district, if applicable).

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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6. I am willing to attend Diné language classes in the community so that I can speak it at home.

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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7. I would speak the Diné language more if those who speak well it were supportive.

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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8. Our school and community are supportive of each other to teach the Diné language.

Strongly Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Undecided	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
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9. The school is helping students to appreciate the value of the Diné language and culture.

Strongly Disagree	<input type="radio"/>	Disagree	<input type="radio"/>	Undecided	<input type="radio"/>	Agree	<input type="radio"/>	Strongly Agree	<input type="radio"/>
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10. The school is helping students to regularly or frequently speak the Diné language.

Strongly Disagree	<input type="radio"/>	Disagree	<input type="radio"/>	Undecided	<input type="radio"/>	Agree	<input type="radio"/>	Strongly Agree	<input type="radio"/>
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## PART 5: FINAL THOUGHTS

**1. Program Quality:** Please feel free to offer any comments or suggestions you may have on the quality of your school or district programs.

**2. Program Effectiveness:** Offer any comments or suggestions you may have on the effectiveness of your school or district programs.

**3. Tribal Language and Culture:** Offer any comments or suggestions you may have on the present and any future emphases on tribal language and culture at your school or district.

*Thank you very much for your feedback. Good luck with all that you do!*

This survey was originally designed and developed by the **Center for Positive Practices** and **Dr. Vincent R. Werito** in association with the **To'Hajiilee Community School**. This work is released to the public domain and is free of any known copyright restrictions.